U.T.S. MAHILA ARTS COLLEGE, MILL ROAD, NADIAD.

CRITERION-2 TEACHING, LEARNING AND EVALUTION

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SOP OF MECHANISM RESOLUTION OF GRIEVANCE RELATING TO INTERNAL EXAMINATION

UNI TRUST SURAJBA MAHILA ARTS COLLEGE



(Managed By : Sardar Vallabhbhai Samajseva Trust) New Shorock Mill Road, NADIAD - 387 001. (GUJARAT) Ph No. 0268 - 2566555, 2565425 utsmahilaarts@yahoo.in www.mahilaarts.org "NAAC" Accredited Grade : "B" <u>Re</u>-Accredited <u>"B" with 2.92 CGPA</u>

Ref No :

Date 08/07/2015

MECHANISM FOR RESOLUTION OF GRIEVANCES

RELATING TO INTERNAL EXAMINATIONS

Objective:

It is necessary to institute a mechanism to have a harmonious interaction with students who are not

satisfied with their assessment in the internal examinations.

The interaction is seen as a constructive step in improving the student's learning and attainment of

education, which is the purpose of all educational activity and the spirit behind examinations is:

- 1. Feedback to the individual student
- 2. Feedback to the concerned instructor
- 3. Communication of competence to stakeholders in society at large:
 - a. Individual competence to prospective employers, further education, other selectors etc. as well as family
 - B. Group competence to donors, grant providers, prospective students, prospective employees, policy makers and administrators, and society at large.

It is expected that the persons involved will use the grievance as an opportunity of improving the overall situation and student learning, going beyond mere resolution of a specific marking issue.

"Prevention is better than cure"

All instructors are required to discuss the question paper in the first class itself after the examination, so as to minimize the misconceptions of students, reducing chance of grievances.

Mechanism:

15. The student aggrieved shall firstly raise the issue in the class, and the instructor shall try to resolve it there itself, either by explaining the reason for the marking given, or, if so found, by altering the marks whether fully or partially.



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16. In case this is not feasible, the student sha	Il approach the instructor outside the class when convenient
to both	

17. In case the student is not satisfied with the discussion, she may approach the Head of the Department

for resolution, who shall intervene with full academic and administrative responsibility, if necessary

involving the instructor, in the spirit of furtherance of learning.

- 18. In case the student still remains dissatisfied, she may approach the Principal with her grievance, who too shall approach the opportunity as specified above.
- 19. The decision of the Principal shall be final and binding on all concerned.
- 20. Changes if any in the assessment will be incorporated in the record.

Final Outcome Expected:

- 1. It is expected that every grievance issue will be resolved clearly, with the student understanding
 - a. the reason for the initial assessment [if applicable]
 - b. the reason for change in assessment [if applicable]
 - c. the reason why the mistake happened in the first place, namely mistakes of commission and

omission, or additional knowledge about the topic.

- 2. It is also expected that the instructor will derive the following feedbacks from the incident:
 - a. Learning level of the student(s)
 - b. Improvement in the "Remarks" given for every answer in the column provided on the front

page of the answer book

- c. Need for improvement in setting question paper
- Need for improvement in teaching content and methodology d.
- Need for self-improvement. e.

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er expected that any significant learning from these incidents will be discussed in Facult

Principal U.T.S. Mahila Arts College

NADIAD.

right at Departmental and College levels, and reported to the IQAC if necessary.

COLLEGE ACTIVITY LIST

U.T.S. Mahila Arts College Year 2016-17 કોલેજની ગ્રૈક્ષણિક –સંદગ્નૈક્ષણિક અને ઇતર ગ્રૈક્ષણિક પ્રવૃત્તિઓ

કો-വ്രപ്രാ કન્વીનર વિભાગ કન્વીનર કો-કન્વીનર ક્રમ ક્રમ કન્વીનર ਪਦੀਆਂ સ્પોર્ટસ B.T.D. B.T.D ٩ 23 સ્ટુડન્ટ ગ્રીવન્સ વાલી મંડળ B.N.P R.R.P S B.T.D ---28 કોટો ગ્રાકસ ÝSΥ શિસ્ત 3 B.T.D રપ B.B.P. ___ એકેડેમિક કેલેન્ડર ભીત પત્ર B.T.D રદ્ A.J.B. ۲ ---કીડબેક ч પ્રવાસ H.H.M K.M.M. A.J.B. 26 ___ કેકલ્ટી આર્ટીકલ્સ સ્ટુડન્ટ ચુનિચન K.M.M. R.R.P ୧୯ AJ.B. ξ ___ D.D.S કેરીઅર એન્ડ પ્લેસમેન્ટ M.A.-Soc B.T.D. **2**E J.M.D. 6 ___ પુઅર ગર્લ્સકડ એન્ચુઅલ ડે K.M.M. R.R.P. B.V.T. S.P.D ۷ 30 B.N.P ચુથ કેસ્ટીવલ K.M.M. B.N.P. હેલ્થ કલબ D.D.S P.N.P e 39 પૂર્વ સ્ટુડન્ટ R.R.P. B.T.D. વ્યવસાચલક્ષી તાલીમ H.H.M ٩0 32 સ્કોપ સોમનાથ ચુનિ. ٩٩ D.M.P 33 Harishbhai ___ Kadiya C.W.D.C કરીકચુલમ મોનીટરીગ 92 B.N.P ___ 38 H.H.M B.B.P. કਮੀਟੀ M.A-Guj B.N.P મેઇન્ટેનન્સ & ч́зч Asit ٩3 ___ 34 ICTકਮੀਟੀ Saraiya Ethic Monitoring N.S.S. R.R.P B.N.P 3ξ HHM ٩४ Committee કાઉન્સેલીગ કમીટી પ્રોકસી વ્યવસ્થા R.R.P DDS ૧૫ 36 ___ IQAC H.H.M Perspective Plan H.H.M ٩Ę 32 ___ Committee M.A.-Eco R.R.P. અંગ્રેજી D.M.P. S.K ۹6 ---3e સ્ટુડન્ટ વેલકેર પોસ્ટ પ્રેચર ટોક P.N.P KKM R.R.P ٩८ 80 પ્રેસનોટ P.N.P D.D.S H.H.M ٩e ४৭ Profesnal Development P.N.P KKM BNP વર્કીંગ વુમન્સ D.D.S 20 22 Celebrations HMM Performance 83 finanace HMM BBP 29 appraisal BTD Physical BNP KKM 22 Environmental 88 harresment

ફેકલ્ટીને સોપાચેલ કુલ પ્રવૃત્તિ

ક્રમ	ફેકલ્ટી	કન્વીનર	કો- કન્વીનર	કુલ	ક્રમ	ફેકલ્ટી	કન્વીનર	કો- કન્વીનર	કુલ
1	B.T.D	6	2	8	10	K.M.M.	5	2	7
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4	B.N.P.	4	5	9	13	S.P.D	-	1	1
5	P.N.P.	3	1	4	14	Harish Kadiya	1		1
6	A.J.B.	3		3	15	D.M.P	2		2
7	J.M.D.	1	-	1	16	Swapnil Kumar	-	1	1
8	B.V.T.	1		1	17				
9	D.D.S	3	2	5	18				

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SAMPLE OF BLANK SUPPLEMENTARY

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